

Mascoma "I Can" Standards Kindergarten Math

I Can Use Numbers to Help Me Understand Math

 \Box] Can count to 100 by ones and tens. K.C.C.1

- □ I Can Count forward starting at a given number. K.CC.2
- \Box] Can write numbers from 0 to 20. K.CC.3

 \Box] Can write a number for a group of 0 to 20 objects. K.CC.3

I can explain how to count. I say one number for each object. 1 2 3 4 5 6

□ I can put numbers in order. K.CC.4

□ I can name a group of objects by using a number.K.CC.4



 \Box] Can understand that the last object counted tells the number of objects in a group. K.CC.4

 \Box] Can understand that the number of objects in a group Can be rearranged and the total number will be the same. K.CC.4

 \Box] Can understand that adding an object to a group will make the total *number one* bigger. K.CC.4

□ I can count to tell how many. K.CC.5

□ I Can Count out a number of objects between 1 and 20. K.CC.5

□ I Can tell if a group of objects in one group is greater than, less than or equal to a group of objects in another group. K.CC.6

□ I Can Compare two written numbers between 1 and 10. K.CC.7

I Can Use Addition and Subtraction to Help Me Understand Math

 \Box] Can use objects, fingers and pictures to help me show addition. K.O.A.1

 \Box] Can use objects, fingers and pictures to help me show subtraction. K.O.A.1

 \Box] Can solve addition and subtraction word problems within 10. K.OA.2

 \Box] Can take apart numbers less than or equal to 10. K.O.A.3 (5 = 2 + 3)

 \Box] Can find the number that is added to 1 through 9 to make 10.] Can use objects or drawings to show my answer. K.OA.4

□ I Can add and subtract within 5. K.O.A.5



I Can Use Number Sense and Place Value to Help Me Understand Math

eighteen			10
eleven	16	18	10
fifteen			
fourteen			
seventeen	12	14	13
sixteen			
ten			
thirteen	11	17	15
twelve	••		

 \Box] Can put together and take apart numbers from 11 to 19 by naming the tens and ones. K.NBT.1

 \Box] Can use objects, drawings or equations to show tens and ones. K.NBT.1

I Can Use Measurement and Data to Help Me Understand Math

□ I Can tell how an object Can be measured. K.MD.1 (length, weight)

 \Box] Can compare how two objects are similar or different.

K.MD.2 (more of, less of, taller, shorter)

□] Can place objects into Categories. K.MD.3

□] Can Count the number of objects in Categories. K.MD.3

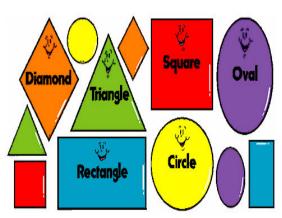
 \Box] Can sort the Categories by the number of objects. K.MD.3



I Can Use Geometry to Help Me Understand Math

 \Box] Can find shapes around me. K.G.1

□] Can tell where shapes are. K.G.1 (above, below, beside, in front of, behind,



next to)
I Can tell about shapes. K.G.1
Can compare shapes. K.G.1
Can name shapes, K.G.3
I Can tell about and compare twodimensional and three-dimensional shapes. K.G.4
I Can make shapes using materials like sticks and clay. K.G.5

□ I Can use simple shapes to make larger shapes. K.G.6

