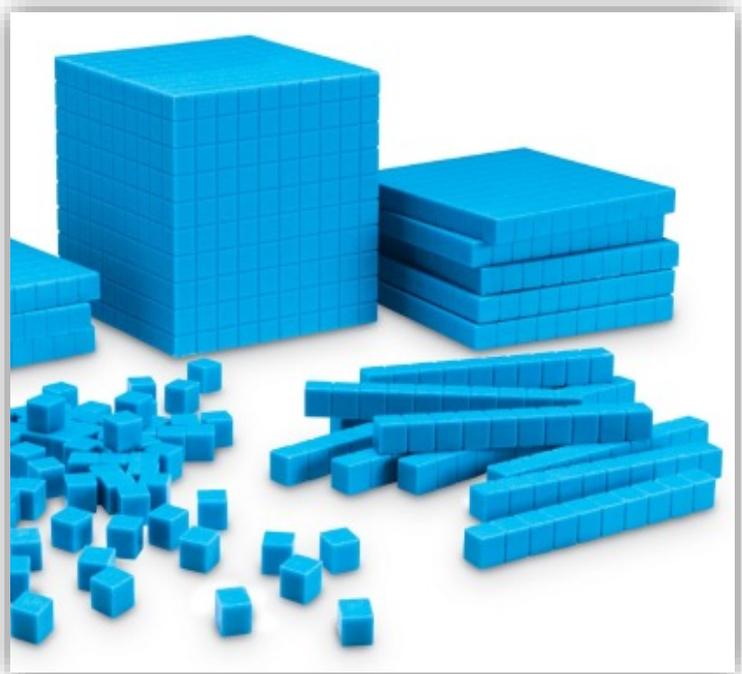# "I Can" Mascoma Standards
2nd Grade Math

I Can *Use Addition and Subtraction to Help Me Understand Math*

- ✓ I can use strategies to solve addition word problems. (2.OA.1)
- ✓ I can use strategies to solve subtraction word problems. (2.OA.1)
- ✓ I know my addition facts. (2.OA.2)
- ✓ I know my subtraction facts. (2.OA.2)
- ✓ I can group objects to tell if a number is odd or even. (2.OA.3)
- ✓ I can use repeated addition to help me understand multiplication. (2.OA.4)

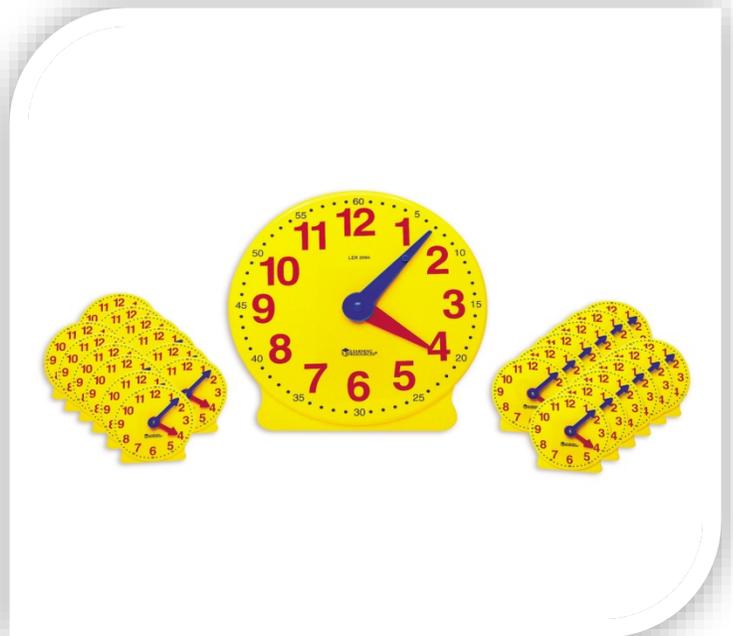## I Can *Use Number Sense and Place Value to Help Me Understand Math*

- ✓ I can understand and use hundreds, tens and ones. (2.NBT.1)
- ✓ I can count to 1,000 using 1s, 5s, 10s and 100s. (2.NBT.2)
- ✓ I can read and write numbers to 1,000 in different ways. (2.NBT.3)
- ✓ I can compare three-digit numbers using <, =, and >. (2.NBT.4)

- ✓ I can add and subtract three-digit numbers. (2.NBT.5)
- ✓ I can add more than two big numbers. (2.NBT.6)
- ✓ I can add and subtract with regrouping. (2.NBT.7)
- ✓ I can add and subtract tens and hundreds in my head. (2.NBT.8)
- ✓ I can explain why I need to use addition or subtraction to help me solve problems. (2.NBT.9)

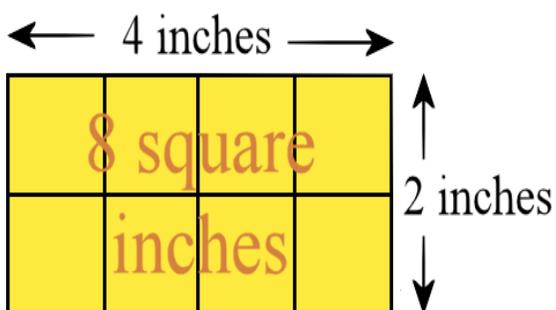## I Can Use Measurement and Data to Help Me Understand Math

- ✓ I can use different tools to measure objects. (2.MD.1)
- ✓ I can compare the length of an object using two different units of measurement. (2.MD.2)
- ✓ I can estimate the lengths of objects. (2.MD.3)
- ✓ I can compare the length of two different objects. (2.MD.4)
- ✓ I can use addition and subtraction to solve measurement problems. (2.MD.5)
- ✓ I can make and use a number line. (2.MD.6)
- ✓ I can tell time to five minutes. (2.MD.7)
- ✓ I can understand a.m. and p.m. (2.MD.7)
- ✓ I can count money to help me solve word problems. (2.MD.8)
- ✓ I can make a table to organize data. (2.MD.9)
- ✓ I can use a table to make a line plot. (2.MD.9)
- ✓ I can make a graph. (2.MD.10)

I Can Use Geometry to Help Me Understand Math

✓ I can name and draw shapes. 2.G.1
(I know triangles, quadrilaterals, pentagons, hexagons and cubes.)

← 4 inches →

8 square inches

2 inches

✓ I can find the area of a rectangle. (2.G.2)
✓ I can divide shapes into equal parts. (2.G.3)
✓ I can use fractions to describe the equal parts of a shape. (2.G.3)