

"I Can" Mascoma Social Studies Kindergarten Curriculum

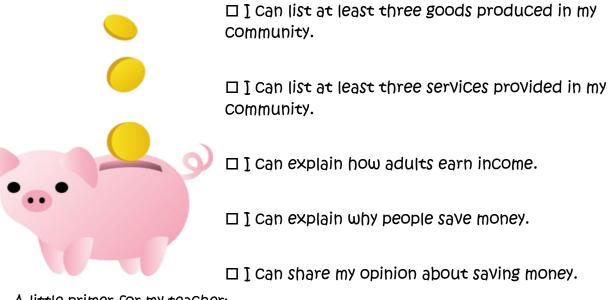
I Have Good SOCIAL STUDIES SKILLS

Social Studies	SKILLS
☐ I can observe and ask questions about soc	ial studies topics.
☐ I can explain a simple social studies model.	
\square] Can use simple social studies tools.	
□] Can plan a social studies investigation with	ch my teacher and classmates.
☐] Can think about data collected during ou	ır investigations.
☐ I can explain the results of our social stud	ies investigations.
I know about (CIVICS
☐ I can describe the jobs of people in charge	e of my school and my community.
□ I can explain why my classroom and my school need rules.	
□ I can describe what fairness means.	
□ I can describe why I need to respect authorities in my school and community.	
\square I can recognize the American flag.	

A little primer for my teacher:

Mascoma	RI.K.1- With prompting and	W.K.7- Participate in shared
Standards	support, ask and answer questions about key details	research and writing projects
	SL.K.3- Ask and answer questions to seek help, get information, or Clarify something that is not understood	MP.K.2-Reason abstractly and quantitatively
Vocabulary	Job, fairness, respect, authority, American flag Teacher/principal/police/firefighter/emt/selectmen	

I Know About ECONOMICS



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Mascoma	W.K.1-Use a combination of	W.K.2-Use a combination of
Standards	drawing, dictating and writing to	drawing, dictating and writing to
	compose opinion pieces in which	compose informative/explanatory
	they tell a reader the topic they	texts in which they name what
	are writing about and state an	they are writing about and supply
	opinion about the topic	some information about the topic
	RI.K.3- With prompting and	W.K.7- Participate in shared
	support, describe the connection	research and writing projects
	between two individuals, events,	
	ideas or pieces of information	
Vocabulary	Community, goods, services, jobs, income, save, money	

I Know About GEOGRAPHY

☐ I Can construct a map of my school with my classmates.	
☐ I can construct a bar graph showing the number of classrooms and bathrooms in my school.	MAP My School
$\hfill \square$] can explain how people move from one place to another.	OS i Sur Lectardo in association with Scol
\square I can explain how geography plays a part i water or near land that is good for growing	

A little primer for my teacher:

Mascoma	SL.K.3- Ask and answer questions	W.K.2-Use a combination of
Standards	to seek help, get information, or	drawing, dictating and writing to
	clarify something that is not	compose informative/explanatory
	understood	texts in which they name what
		they are writing about and supply
		some information about the topic
	MD.K.2- Directly compare two	RI.K.3- With prompting and
	objects to see which has "more or	support, describe the connection
	less" and describe the difference.	between two individuals, events,
		ideas or pieces of information
	W.K.7- Participate in shared	
	research and writing projects	
Vocabulary	Map, bar graph, transportation, geography	

I Know About History



☐ I can create a three-item timeline for a given historical event with my classmates.

☐ I can ask questions about a person or group of people who created a historical event.

☐ I Can give at least one reason why a given historical event occurred.

☐ I can describe the following patriotic holidays: Thanksgiving, President's Day, Civil Rights Day, Memorial Day, and Fourth of July

 \square I can describe the following historical figures: Pilgrims, Abraham Lincoln, George Washington, and Martin Luther King, Jr.

A little primer for my teacher:

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Mascoma	RI.K.1- With prompting and	W.K.2-Use a combination of
Standards	support, ask and answer questions about key details in a text	drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply
		some information about the topic
	W.K.7- Participate in shared	
	research and writing projects	
Vocabulary	Timeline, history, event, patriotic, Thanksgiving, President, Civil Rights, Memorial	