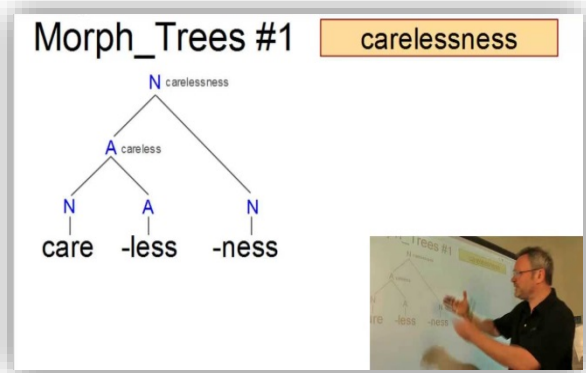




# Mascoma "I Can" Standards Grade 1 English Language Arts

## I Have Good Basic English Skills

- I can use my knowledge of letter-sound relationships, syllabication, and roots and affixes to read words I don't know. 4.RF.3



- I can read Grade 4 text with purpose and understanding. 4.RF.4a

- I can read Grade 4 text with accuracy, appropriate rate and expression. 4.RF.4b

- I can use my strategies to read and understand unknown words. 4.RF.4c

## I Can Read Literature

- I can draw inferences from a text and refer to details and examples in the text when explaining my inferences. 4.RL.1

- I can determine the theme of a piece of literature. 4.RL.2-1

- I can summarize a piece of literature. 4.RL.2-2

- I can use specific details from the story to describe a character in depth. 4.RL.3-1

- I can use specific details from the story to describe a setting in depth. 4.RL.3-2

- I can use specific details from the story to describe an event in depth. 4.RL.3-3



- I can determine the meaning of words and phrases based on how they are used in a text. 4.RL.4-1

- I can identify the meaning of words that are allusions. 4.RL.4-2

- I can refer to structural elements to explain major differences among poetry, drama, and prose. 4.RL.5

- I can compare and contrast the viewpoint of different stories, especially in first- and third-person narration. 4.RL.6

- I can make connections between the written text of a story and a visual or oral presentation of the text. 4.RL.7

- I can compare and contrast themes, characters, and plots patterns of literature from various cultures. 4.RL.9

- I can read and comprehend fourth grade literature. 4.RL.10

## I Can Read Informational Text

- I can draw inferences from a text and refer to details and examples in the text when explaining my inferences. 4.RI.1

- I can determine the main idea of a text and how it is supported by key details. 4.RI.2-1

I can summarize a piece of informative text. 4.RI.2-2

I can explain events, scientific ideas, or procedures from an informational text and use the text to support my explanation. 4.RI.3

I can determine the meaning of words or phrases in a grade 4 text. 4.RI.4

I describe the structure used in a piece of informational text. 4.RI.5

I can explain differences in focus and information provided between a firsthand and secondhand account of the same event. 4.RI.6

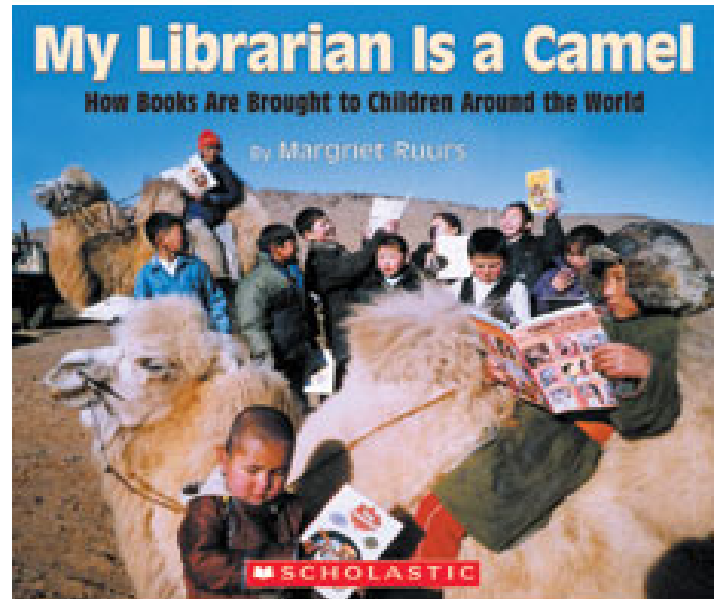
I can interpret information that is presented orally. 4.RI.7-1

I can explain how information presented orally contributes to my understanding of a text. 4.RI.7-2

I can explain how an author uses reasons and evidence to support his/her points. 4.RI.8

I can combine information from two texts on the same topic to write or speak about the subject. 4.RI.9

I can read and comprehend informational texts appropriate for fourth grade. 4.RI.10



## I Can Write

□ I can write an opinion piece that supports a point of view, where I: (introduce a topic or book, state an opinion, Create an organizational structure that supports my purpose, provide reasons that are supported by facts, use linking words to give a reason to support my opinion, and provide a concluding statement or sections). 4.W.1

□ I can write an informative piece, which examines a topic, where I: (introduce a topic and group related information using helpful formatting and illustrations, use facts, details, quotations and definitions to develop the topic, use linking words to connect ideas within categories, and provide a concluding statement). 4.W.2

□ I can write real or imagined narrative pieces where I: (establish a situation, introduce a narrator and organize an appropriate sequence, use dialogue and descriptions to develop events and characters, use transitional words and phrases to manage the sequence of events, use concrete words and phrases and sensory details, and provide a sense of closure). 4.W.3



□ I can produce pieces of writing that are appropriate for fourth grade tasks, audiences, and purposes. 4.W.4

□ I can use guidance from my peers and adults to plan, revise, and edit my writing. 4.W.5

□ I can use digital tools to produce and publish my work. 4.W.6-1

□ I can use the internet to interact and collaborate with my peers on writing projects. 4.W.6-2

I can demonstrate command of keyboarding skills that allow me to type a page in one setting. 4.W.6-3

I can conduct a short research project to build knowledge about a topic. 4.W.7

I can use provided sources to find information, take notes on sources, and categorize my notes. 4.W.8-1

I can provide a list of sources used in my research project. 4.W.8-2

I can use evidence from the text to support my analysis, reflection and research. 4.W.9-1

I can write for a range of time and tasks. 4.W.10

## I Can Speak and Listen

I can prepare for a class discussion and participate by responding to things others say. 4.SL.1a



I can follow agreed-upon rules for class discussions and carry out any assigned role. 4.SL.1b

I can ask questions to clear up my confusions about a presentation. 4.SL.1c

I can ask make comments that contribute to the discussion. 3.SL.1d

I can paraphrase portions of a text read aloud or presented visually. 4.SL.2

I can identify the reasons and evidence a speaker gives to support a topic. 4.SL.3

I can speak clearly and audibly while reporting on a topic, retelling a story, or relating an experience in an organized manner. 4.SL.4

I can add audio recordings or visual displays to enhance a presentation. 4.SL.5-1

I can differentiate between a project that calls for formal English and one that allows for use of informal discourse. 4.SL.6-1

I can use formal English when appropriate to tasks and situations. 4.SL.6-2

## I Can Use Conventions of English

I can use relative pronouns and relative adverbs. 4.L.1a

I can form and use progressive verb tenses. 4.L.1b

I can use modal auxiliary verbs. 4.L.1c

I can use adjectives in conventional order. 4.L.1d

I can form and use prepositional phrases. 4.L.1e



- I can correct inappropriate sentence fragments and run-on sentences. 4.L.1f
- I can correctly use homonyms. 4.L.1g
- I can use correct capitalization. 4.L.2a
- I can use quotations and commas to mark direct speech and quotations from a text. 4.L.2b
- I can use commas before a coordinating conjunction in a compound sentence. 4.L.2c
- I can use spell fourth grade words appropriately and consult references as needed. 4.L.2d
- I can choose words and phrases to precisely convey ideas. 4.L.3a
- I can choose punctuation for effect. 4.L.3b
- I can differentiate between contexts that call for formal English and informal discourse. 4.L.3c
- I can use context clues to figure out word meaning. 4.L.4a
- I can determine the meaning of a word by using the affix or root. 4.L.4b

- I can determine the meaning or pronunciation of a word by consulting reference materials. 4.L.4c
- I can explain the meaning of simple similes and metaphors. 4.L.5a
- I can recognize and explain the meaning of common idioms, adages, and proverbs. 4.L.5b

**What idioms do YOU use?**  
 Idiom = a phrase not taken word for word, but has a different meaning

The ball is in your court now!

What's Up  
 Meaning: What is happening

Spit it out  
 Meaning: Say what your trying to say.

Get up on the wrong side of the bed.  
 Meaning: Someone that is having a horrible day.

Break a leg  
 Meaning: Good Luck

I have butterflies in my stomach.  
 Meaning: Your either in love or nervous.

I can demonstrate my understanding of words by relating them to their synonyms or antonyms . 4.L.5C

I can use words and phrases that I learned through listening or reading, especially words related to fourth grade topics. 4.L.6