

“I Can” Mascoma Standards Grade 6 ELA

I Can Read Literature

☐ I Can use evidence from the text to support my analysis of what the text says and inferences that I make. 6.RL.1

☐ I Can determine the theme and explain how it is portrayed through details. 6.RL.2-1

☐ I Can summarize a text and leave out my personal opinion. 6.RL.2-2

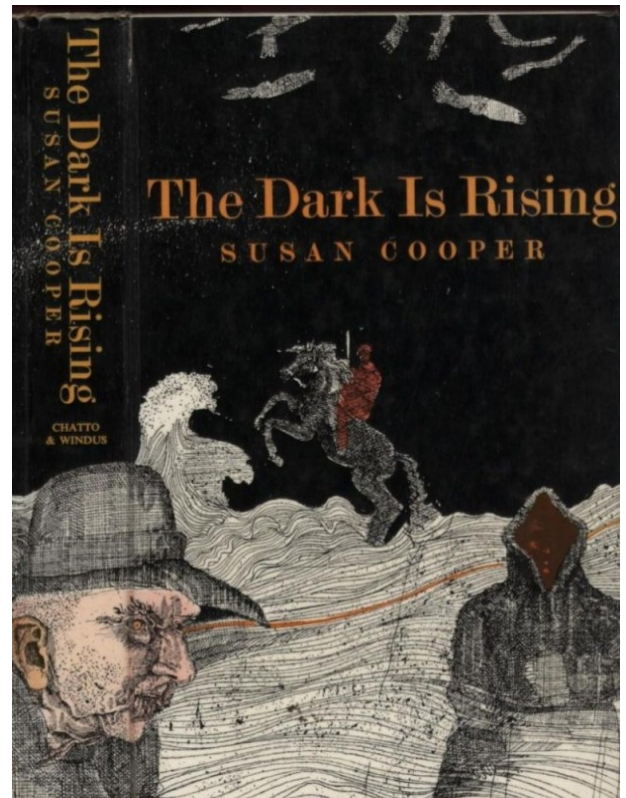
☐ I Can describe how a story's plot unfolds using a series of episodes. 6.RL.3-1

☐ I Can describe how characters respond or change as the plot advances. 6.RL.3-2

☐ I Can determine the literal and figurative meaning of words and phrases based on how they are use in a text. 6.RL.4-1

☐ I Can analyze the impact of specific word choice on the meaning and tone of the passage. 6.RL.4-2

☐ I Can explain how a particular chapter/scene fits into the overall structure of a text and contributes to the development of theme, setting, or plot. 5.RL. 5



☐ I Can explain how an author develops the point of view of a narrator or text's character. 6.RL.6

☐ I Can compare and contrast the experience of reading a text to viewing or listening to the same text. 6.RL.7

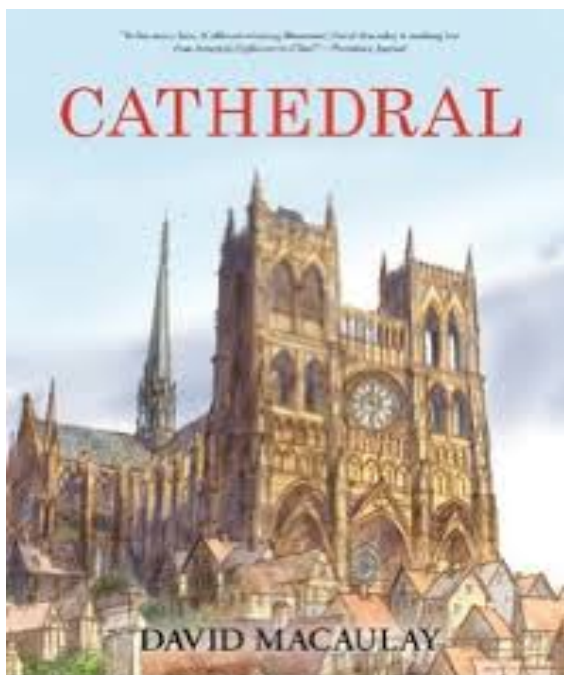
☐ I Can compare and contrast texts of different forms on their treatment of the same topic. 6.RL.9

☐ I Can read and comprehend sixth grade literature. 6.RL.10

I Can Read Informational Text

☐ I Can use evidence from the text to support my analysis of what the text says and inferences I make. 6.RI.1

☐ I Can determine the main idea of a text and explain how it is supported by details. 6.RI.2-1



☐ I Can summarize a piece of informative text while leaving out my personal opinion. 6.RI.2-2

☐ I Can analyze how an individual, event, or idea is introduced and elaborated upon in informational text. 6.RI.3

☐ I Can determine the figurative, connotative, or technical meaning of words or phrases in a grade 6 text. 6.RI.4

☐ I Can analyze how a sentence/chapter fits into the structure of a text and

contributes to the development of ideas. 6.RI.5

☐ I Can determine the author's point of view and explain how it is conveyed through the text. 6.RI.6

☐ I Can utilize media or graphics to develop a coherent understanding of a topic. 6.RI.7

☐ I Can trace and evaluate the argument and Claims in a text. 6.RI.8-1

☐ I Can identify Claims that are supported with reasons and those that are not. 6.RI.8-2

☐ I Can compare and contrast two authors' presentations of the same event or topic. 6.RI.9

☐ I Can read and comprehend informational texts appropriate for sixth grade. 6.RI.10

I Can Write

☐ I Can write an argument with clear reasons and relevant evidence where I:

- introduce Claims and organize the reasons/evidence clearly
- support Claims with clear and relevant reasons, use credible sources, and demonstrate understanding of the topic
- use words, phrases and clauses to clarify relationships among Claims and reasons
- establish and maintain a formal style
- provide a concluding statement or section that flows from the presented argument 6.W.1

☐ I Can write an informative piece, which examines a topic and conveys ideas, where I:

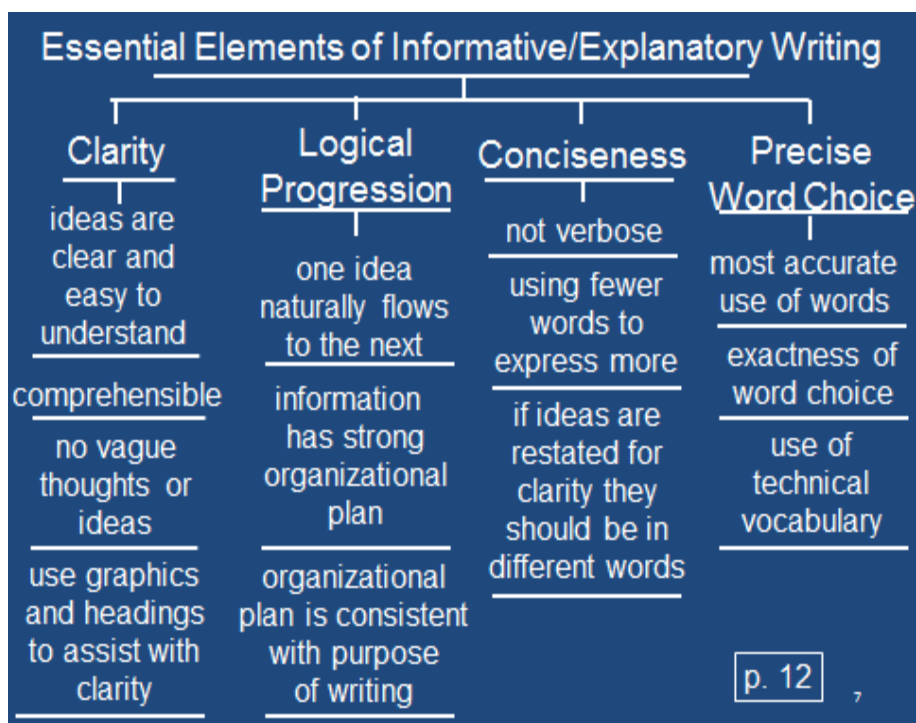
- introduce a topic, organize ideas with appropriate structure, include formatting and illustrations when helpful
- use facts, definitions, details, and quotations or other examples to develop the topic
- use appropriate transitions to clarify relationships among ideas
- use precise language and vocabulary to explain the topic
- establish and maintain a formal style
- provide a concluding statement or section 6.W.2

□I can write real or imagined narrative with descriptive details and effective technique, where I:

- establish a context, introduce a narrator and/or characters, and organize a logical event sequence
- use dialogue, descriptions, and pacing to develop events and characters
- use transitional words, phrases and clauses to convey sequence and signal shifts
- use precise words and phrases and sensory details and language to convey experiences and events
- provide a conclusion 6.W.3

□I can produce clear, coherent writing in which the development, organization, and style are appropriate for sixth grade tasks, audiences, and purposes. 6.W.4

□I can use guidance from my peers and adults to plan, revise, and edit my writing. 6.W.5



☐ I can use digital tools to produce and publish my work. 6.W.6-1

☐ I can use the internet to interact and collaborate with my peers on writing projects. 6.W.6-2

☐ I can demonstrate command of keyboarding skills to type three pages in one setting. 6.W.6-3

☐ I can conduct a short research project; that uses several sources to answer a specific question. 6.W.7

☐ I can gather information from multiple sources (print and digital) and assess the credibility of those sources. 5.W.8-1

☐ I can quote or paraphrase information found for my finished work. 6.W.8-2

☐ I can provide basic bibliographic information for the sources used for my project. 6.W.8-3

☐ I can use evidence from text to support analysis, reflection and research in my writing. 6.W.9-1

☐ I can write for a range of time and tasks. 6.W.10



I Can Speak and Listen

☐ I can prepare for a class discussion and participate by referring to my findings during the discussion. 6.SL.1a

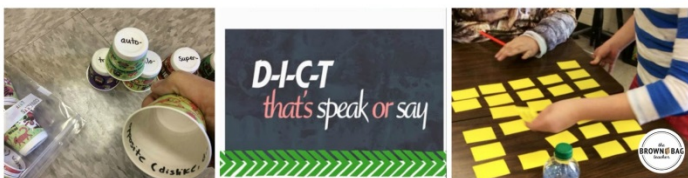
☐ I can follow agreed-upon rules for class discussions, carry out my role, and meet deadlines. 6.SL.1b

- ☐ I Can ask and answer questions during a discussion to elaborate on the remarks of others and contribute to the discussion. 6.SL.1c
- ☐ I Can review ideas expressed and demonstrate understanding of multiple perspectives presented during the discussion. 6.SL.1d
- ☐ I Can interpret information presented in diverse formats and explain how it contributes to the topic under study. 6.SL.2
- ☐ I Can identify a speaker's argument and specific claims. 6.SL.3-1
- ☐ I Can identify claims that are supported by reasons/evidence and those that are not. 6.SL.3-2
- ☐ I Can present claims and findings by sequencing ideas logically and using important facts and descriptions. 6.SL.4-1
- ☐ I Can use appropriate eye-contact, adequate volume, and clear pronunciation when speaking. 6.SL.4-2
- ☐ I Can use multimedia projects or visual displays when they will be helpful in clarifying information. 6.SL.5-1
- ☐ I Can adapt my speech to a variety of tasks and contexts. 6.SL.6-1



GREEK & LATIN ROOTS

resources and ideas for middle grades



I Can Use Conventions of English

- ☐ I Can use pronouns in the proper case. 6.L.1a
- ☐ I Can use intensive pronouns. 6.L.1b

- ☐ I can correct inappropriate shifts in pronoun number and person. 6.L.1c
- ☐ I can correct vague pronouns. 6.L.1d
- ☐ I use variations of standard English in writing and correct those areas. 6.L.1e
- ☐ I can use punctuation to set off nonrestrictive elements. 6.L.2a
- ☐ I can use spell sixth grade words appropriately and consult references as needed. 6.L.2b
- ☐ I can vary sentence patterns for style and interest. 6.L.3a
- ☐ I can maintain consistency in style and tone while writing and speaking. 6.L.3b
- ☐ I can use context clues to figure out word meaning. 6.L.4a
- ☐ I can use common Greek and Latin affixes and roots to determine the meaning of a word. 6.L.4b
- ☐ I can use verify what I think a word means by looking it up. 6.L.4c
- ☐ I can use reference materials to determine pronunciation, meaning, or part of speech of a word. 6.L.4d
- ☐ I can interpret figures of speech in context. 6.L.5a
- ☐ I can use relationships between words to better understand the meaning of each word's meaning. 6.L.5b
- ☐ I can distinguish among connotations and denotations of words. 6.L.5c
- ☐ I can use vocabulary appropriate to sixth grade topics. 6.L.6a
- ☐ I can use resources to determine the meaning of a word or phrase important for comprehension or expression. 6.L.6b