

"I Can" Mascoma Standards Grade 7 ELA

I Can Read Literature

I can cite textual evidence that strongly supports my inferences and analysis of the text. 7.RL.1

I can determine the theme of a text. 7.RL.2-1

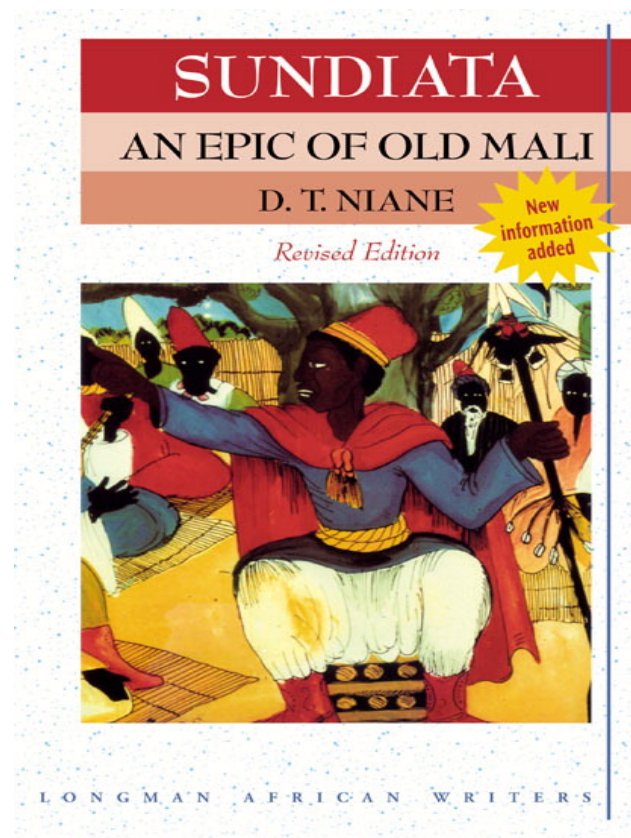
I can analyze the development of a theme throughout a text. 7.RL.2-2

I can give an objective summary of a text. 7.RL.2-3

I can analyze how elements of a story interact (setting affects characters, etc.) 7.RL.3-1

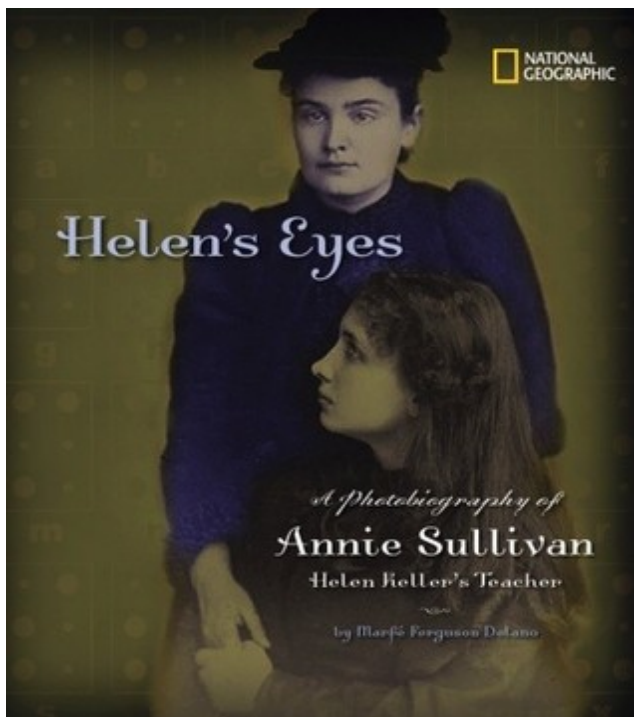
I can determine the figurative and connotative meaning of words and phrases based on how they are used in a text. 7.RL.4-1

I can analyze the impact of rhyme or repetition of sound on a particular part of a text. 7.RL.4-2



- I can analyze how the form or structure of a text contributes to its meaning. 7.RL.5
- I can analyze how an author develops and/or contrasts the point of view of a narrator or text's character. 7.RL.6
- I can compare and contrast a written text to its audio, staged, or multimedia version. 7.RL.7-1
- I can analyze the effects of techniques that are unique to portraying various types of media. 7.RL.7-2
- I can compare and contrast a fictional portrayal of an event to an historical account of the same event to understand how authors of fiction use history in their writing. 7.RL.9
- I can read and comprehend seventh grade literature. 7.RL.10

I Can Read Informational Text



- I can cite textual evidence that strongly supports my inferences and analysis of the text. 7.RI.1
- I can determine two or more central ideas and analyze their development over the course of a text. 7.RI.2-1
- I can give an objective summary of a text. 7.RI.2-2
- I can analyze interactions between individuals, events, or ideas in a text. 6.RI.3

- I can determine the figurative, connotative, or technical meaning of words or phrases in a grade 7 text. 7.RI.4-1
- I can analyze how the words the author chooses affect the meaning or tone of the text. 7.RI.4-2
- I can analyze the structure an author uses to organize the text. 7.RI.5-1
- I can explain how major sections of a text contribute to the development of the whole text. 7.RI.5-2
- I can determine the author's point of view in a text. 7.RI.6-1

Author's Purpose

Persuade

Inform

Entertain



It's as easy as PIE!

I can determine the author's purpose for writing the text. 7.RI.6-2

I can explain how an author distinguishes his/her position from that of another author. 7.RI.6-2

I can compare and contrast a text to an audio or multimedia version. 7.RI.7-1

I can analyze how a particular medium affects how a subject is portrayed. 7.RI.7-2

I can trace and evaluate the argument and claims in a text. 7.RI.8-1

I can assess whether an author's reasoning is sound and whether he/she has enough evidence to support the claims made in the text. 7.RI.8-2

I can analyze difference in two or more authors' presentations on the same topic. 7.RI.9-1

I can read and comprehend informational texts appropriate for seventh grade. 7.RI.10

I Can Write

□ I can write an argument with clear reasons and relevant evidence where I:

- introduce Claims, acknowledge opposing Claims, and organize the reasons/evidence clearly
- support Claims with logical and relevant reasons, use credible sources, and demonstrate understanding of the topic
- use words, phrases and Clauses to Create Cohesion and Clarify relationships
- establish and maintain a formal style
- provide a concluding statement or section that flows from the presented argument 7.W.1

□ I can write an informative piece, which examines a topic and conveys ideas, where I:

- introduce a topic, organize ideas with appropriate structure, include formatting and graphics when helpful
- use facts, definitions, details, and quotations or other examples to develop the topic
- use appropriate transitions to create cohesion and clarify relationships



- use precise language and vocabulary to explain the topic
- establish and maintain a formal style
- provide a concluding statement or section 7.W.2

□ I can write real or imagined narrative with descriptive details and effective technique, where I:

- establish a context and point of view, introduce a narrator and/or characters, and organize a logical event sequence

- use dialogue, descriptions, and pacing to develop events and characters
- use transitional words, phrases and clauses to convey sequence and signal shifts
- use precise words and phrases and sensory details and language to convey experiences and events
- provide a conclusion that follows the form and reflects on the narrated events. 7.W.3

☐ I can produce clear, coherent writing in which the development, organization, and style are appropriate for seventh grade tasks, audiences, and purposes. 7.W.4

☐ I can use guidance from my peers and adults to plan, revise, and edit my writing. 7.W.5-1

☐ I can try new approaches and focus on addressing my purpose and audience in writing. 7.W.5-2

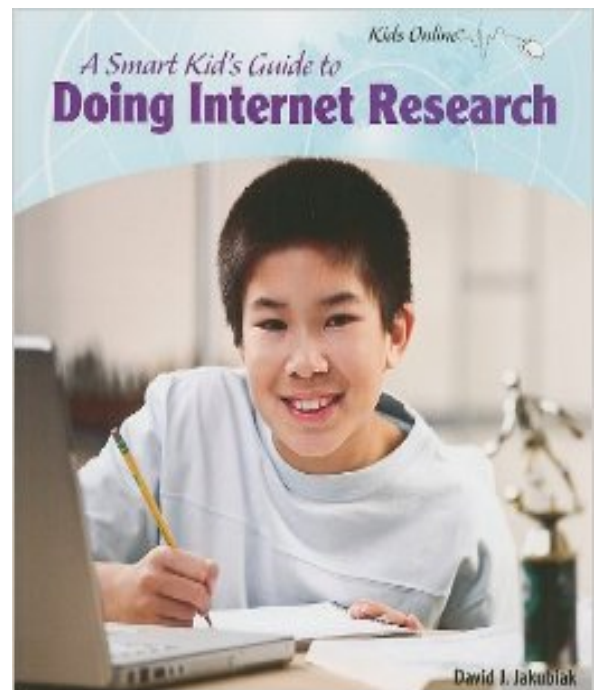
☐ I can use technology to produce and publish my work, and link to sources. 7.W.6-1

☐ I can use the internet to interact and collaborate with my peers on writing projects. 7.W.6-2

☐ I can conduct a short research project; that uses several sources to answer a specific question. 7.W.7-1

☐ I can generate additional focused questions, if needed, during my research. 7.W.7-2

☐ I can gather information from multiple sources (print and digital) and assess the credibility and accuracy of those sources. 7.W.8-1



I can quote or paraphrase information found for my finished work. 7.W.8-2

I can follow a standard format for citation in my work. 7.W.8-3

I can use evidence from text to support analysis, reflection and research in my writing. 7.W.9-1

I can write for a range of time, tasks, purposes and audiences. 7.W.10

I Can Speak and Listen

I can prepare for a class discussion and participate by referring to my findings during the discussion. 7.SL.1a



I can follow agreed-upon rules for class discussions and track my progress toward my deadlines. 7.SL.1b

I can ask questions to respond to others, elicit elaboration, or bring the discussion back to topic. 7.SL.1c

I can acknowledge new ideas expressed in discussion and modify my views if needed. 7.SL.1d

I can analyze the main idea/supporting details in information presented in diverse formats and explain how the information clarifies the topic. 7.SL.2

I can identify a speaker's argument and specific claims. 7.SL.3-1

I can evaluate the soundness of reasoning and the relevance of evidence presented. 7.SL.3-2

I can present important findings in a coherent manner using descriptions, facts, details and examples. 7.SL.4-1

I can use appropriate eye-contact, adequate volume, and clear pronunciation when speaking. 7.SL.4-2

I can use multimedia projects or visual displays when they will be helpful in clarifying and emphasizing information. 7.SL.5-1

I can adapt my speech to a variety of tasks and contexts. 7.SL.6-1

I can demonstrate a command of formal English when appropriate. 7.SL.6-2

I Can Use Conventions of English

I can explain the function of phrases and clause. 7.L.1a

I can choose among various types of sentences to show different relationships among ideas. 7.L.1b

I can use phrases and clauses appropriately in a sentence. 7.L.1c

I can use a comma to separate coordinate adjectives. 7.L.2a

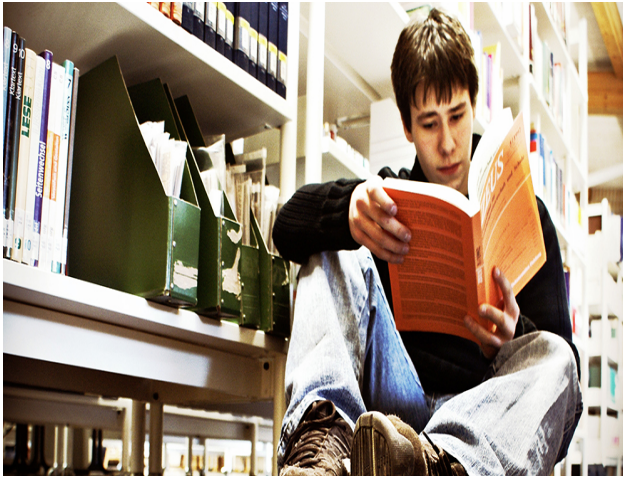
I can use spell seventh grade words appropriately and consult references as needed. 7.L.2b

| phrases (not clauses) | clauses (but not sentences) | clauses that are sentences |
|-------------------------------|---|-------------------------------------|
| but the next day | swinging through the trees towards the zoo | He was busy. |
| in the afternoon | When they arrived at the zoo | Hannah woke up. |
| at the weekend | but I'm hungry now | Hannah was frightened. |
| The night before her birthday | and saw a small parcel at the foot of her bed | They went straight to the primates. |

I can choose language to express ideas in a precise and concise manner. 7.L.3

I can use context clues to figure out word meaning. 7.L.4a

I can use common Greek and Latin affixes and roots to determine the meaning of a word. 7.L.4b



I can use reference materials to determine pronunciation, meaning, or part of speech of a word. 7.L.4c

I can verify what I think a word means by looking it up. 7.L.4c

I can interpret figures of speech in context. 7.L.5a

I can use relationships between words to better understand the meaning of each word. 7.L.5b

I can distinguish among connotations and denotations of words. 7.L.5c

I can use vocabulary appropriate to seventh grade topics. 7.L.6a

I can use resources to gather word knowledge when needing a word important for comprehension or expression. 7.L.6b